

Art I COURSE PHILOSOPHY & IB OVERVIEW

Students will be given challenging, real-world projects and assignments typical of the art related field. High quality work is expected from students, and their work must meet the standards specified in the curriculum. Classroom activities will include reading, writing, researching, problem solving, presenting, and completing projects.

International Baccalaureate (IB) offers high quality programs of international education to a worldwide community of schools. There are more than 700,000 IB students in more than 130 countries throughout the world. In essence, IB is a different way of approaching education. It is employed to organize cross-curricular units to give students a broader perspective of course content. Its main goal is to increase student awareness of global issues and better prepare them for the challenges of the 21st century. This course will still follow the Michigan Merit Curriculum based on the State of MI High School Content Expectations, but will be organized into IB units.

The aim of IB programs is to develop students who strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. The traits of IB Learner Profile are embedded into every learning opportunity so students will develop their awareness of, and sensitivity to, the experiences of others beyond the local or national community.

ART I is an introduction to various art media (pencil, pen & ink, colored pencils, markers, clay, temperas, watercolors, pastels, etc). Students will gain knowledge and practice in several basic-drawing elements and principles (basic shapes and forms, shading, texture, composition, design, overlapping, perspective, creativity, animals, portraits, figure drawing, color theory, etc.) to increase their ability to create a quality work of art. Throughout the various projects and exercises students will increase technical as well as creative skills. A basic background of art history is included to develop art appreciation. ***All students are required to participate by contributing their artwork and attending the OHS All District Annual Art Show in May of this academic year.**

First Semester will have the students learning the Elements of Design (Line, Shape, Form, Color, Value, Space and Texture.) Projects will display the student's understanding of each of these lessons.

Second Semester will cover the Principles of Design, which include Balance, Movement, Rhythm, Contrast, Emphasis, Pattern and Unity.

Throughout the year, students will create a "DEVELOPMENTAL WORKBOOK" showing their understanding of all of the Elements and Principles of Design. This book is very important when determining knowledge gained throughout this course and may be used as part of a POST TEST grade for each student.

The Art Department Rubric will be used to help determine the grade of each individual project. The Art Department uses a point system. Therefore it is important to remember that some points are better than no points and it is imperative that the students turn in all assignments in a timely manner.

From time to time, art students will be given the opportunity to display their art and/or compete in art shows. It is important that you follow the timelines required to participate in these event. Extra credit may be offered for participation.

ARTWORK COLLECTION: \$15.00 will be collected from each semester from each student in order to keep the artwork created in this course. These funds are used to purchase supplies for future projects and they are crucial for the art department. This can be cash or a check made out to Owosso High School Art Department and is due on the first day of each semester. This lab fee allows students to use better quality paper, paint, chalks, and tools. These materials give better results, last longer, and foster professional attitude toward individual student artwork.

Parent or Guardian _____

Student _____

Hour _____